

GENERAL CONDITIONS 2019-2020

- 1. The pupil is registered for the full school year.
- 2. Registration of a new pupil is completed with the payment of the one-time registration fees plus payment of the tuition fees for September and October of the following year. This payment is due upon receipt of the confirmation of offer letter, but at the latest within 15 days of receipt thereof, failing which the school reserves the right to cancel the offer of a place. If the registration is subsequently cancelled by the parents, the invoice remains payable and any registration or tuition fees already paid will not be reimbursed. For cancellation after the start of school year, article 6 is applied.
- 3. Re-enrolment of a current pupil takes place automatically in February for the following year. The parents commit to payment of the re-enrolment fee, equivalent to one month's tuition (September of the following year), unless they inform the school in writing of the withdrawal, before March 15.

 If re-enrolment is cancelled by the parents by June 30th, the re-enrolment invoice will remain payable and, once paid, will not be reimbursed. Any re-enrolment cancelled between July 1st and the date prior to the start of the new school year is subject to a penalty fee corresponding to the tuition fee for the month of October. For cancellation after the start of school year, article 6 applies.
- 4. The tuition fees are due for the full academic year.
- 5. From 3P, for each child who has not already completed 3 full years of bilingual French / English schooling, the Language Tutoring Programme in French and/or in English is obligatory. The provisions of this programme are detailed in Appendix I.
- 6. As of the first day of the new school year, the compulsory costs are due for the full academic year (see Appendix II).
- 7. Once the school year has started, derogations are possible only under exceptional circumstances:
- Death of a pupil's parent
- Long-term illness preventing the pupil's return to school
- The family leaves Geneva or Switzerland for reasons unforeseen at the time of registration
- Expulsion from the school for a severe offence In all events listed above, the tuition fees are due for the current term.
- 8. Tuition fees and other related charges are evaluated during the 2nd term of each year for the following school year and may be adjusted.
- 9. Tuition is payable by either of the following two methods:
- By year, in one payment before the school year starts;
- By term.
- 10. In case of late payment, we apply a penalty fee of 100 SF per invoice after the first reminder. Any payment still outstanding after two months can lead to the expulsion of the student.
- 11. Parents are held liable for payment of damages caused by a pupil to school property or to the buildings.



- 12. The school year is divided into three terms:
- 1st term : September to December (4 months)
- 2nd term: January to March (3 months)
- 3rd term : April to June (3 months)

13. Timetable

- Nursery Pink and Yellow classes: Monday, Tuesday, Thursday, Friday.
 - a) Half-days from 8 am to 12 noon, or
 - b) Full days from 8 am to 4 pm, with a 1 hour 30 lunch break.
- Primary grades 1 and 2: Monday, Tuesday, Thursday, Friday from 8 am to 4 pm, with a 1 hour 30 lunch break.
- **Primary grades 3 and 4**: Monday, Tuesday, Thursday, Friday from 8 am to 4 pm, with a 1 hour 30 lunch break + Wednesday from 8 am to 12 noon.
- **Primary grades 5 to 8**: Monday, Tuesday, Thursday, Friday from 8 am to 4 pm, with a 1 hour lunch break + Wednesday from 8 am to 12 noon.

School opens at 8 am. School closes at 5.45 pm.

Collaboration between school and parents is part of the school's Mission and its E.T.H.I.C. Code (see Appendix III).

Pupils' "Rules and Sanctions" and practical considerations for parents are in the Parent handbook.

The conditions and rates are applicable for the school year mentioned at the top of the first page. Mosaic School reserves the right to make changes from one year to another.

Any litigation relative to said conditions or to the schooling of a pupil within Mosaic School is exclusively subject to Swiss law and to the jurisdiction of the Geneva tribunal courts.

This document contractually binds the parents or the child's legal representative to Mosaic School. It cannot be terminated except under the exceptional circumstances mentioned in Article 7.

By signing this form, the parent or legal representative of the child accepts and agrees to respect the present General Conditions and its enclosures.

| Date: Read and approved: | |
|--------------------------------------|------------|
| Surname and first name of the pupil: | Signature: |

Tel.: +41 (0) 22 346 21 69



THE LANGUAGE TUTORING PROGRAMME

To allow each child to benefit fully from Mosaic's bilingual programme, the school has set up a structure to accommodate children with little or no knowledge of French and/or English.

From the 3P class, the Language Tutoring Programme in French and/or in English is obligatory for each child, who has not already completed 3 full years of bilingual French/English schooling.

The child is tested at the beginning of the school year by Mosaic to evaluate his level and the tutoring year appropriate to him.

Tutoring year according to when your child joined Mosaic:

| Joined Mosaic in class: | → In 3P, tutoring year: | → Weekly schedule: | → Fees: Δ |
|-------------------------|-------------------------|---|---------------------|
| Nursery (pink) | → No tutoring * | - | - |
| Nursery (yellow) | → No tutoring * | - | - |
| 1P | → Tutoring Year 3# | 1 session [§] during school hours + homework 1 x per week | 20% of tuition fees |
| 2P | → Tutoring Year 2# | 2 sessions [§] during school hours + homework 1 x per week | 25% of tuition fees |

| Joined Mosaic in class: | → Tutoring year: | → Weekly schedule: | → Fees: Δ |
|-------------------------|--------------------|--|---------------------|
| 3P and + | → Tutoring Year 1# | → 3 sessions § during school hours + homework 1 x per week | 30% of tuition fees |

- * Except in the event of learning difficulties
- # Dependent on evaluation at the beginning of the year and, if necessary, during the year
- § Each session lasts between 1 hour and 1.30 hour
- Δ For children enrolled in tutoring in both languages, a discount will apply

How the tutoring works:

The children are placed in groups of maximum 5 students. They are withdrawn from their class for 1 to 3 sessions per week during school hours by a tutor in French or English, as appropriate. In addition, there is 1 session of tutoring homework per week from 4 pm to 5 pm.

We expect it to take up to three years for a child to acquire, develop and master the new language.



SCHOOL FEES 2019-2020

| | 1st TERM Sept Dec. * | 2nd TERM Jan March | 3rd TERM April - June | ANNUAL TOTAL | |
|---|---|---------------------------|--------------------------|-----------------------------|--|
| COMPULSORY COSTS | | | | | |
| Tuition Fees | | | | | |
| Nursery Half-days | 4520 | 3390 | 3390 | 11 300 | |
| Nursery Full days | 5560 | 4170 | 4170 | 13 900 | |
| Primary Grades 1 & 2 | 5560 | 4170 | 4170 | 13 900 | |
| Primary Grades 3 to 8 | 6400 | 4800 | 4800 | 16 000 | |
| Compulsory for all children subject to evaluation of leve | * | | ears of bilingual educ | ation, | |
| Compulsory for all children subject to evaluation of leve | in Primary Grades 3 to 8 el by Mosaic ** | with less than 3 full yo | _ | | |
| Compulsory for all children subject to evaluation of lever Year 1, 30% of tuition. | in Primary Grades 3 to 8 el by Mosaic ** | with less than 3 full you | 1440 | 4800 | |
| Compulsory for all children subject to evaluation of leve | in Primary Grades 3 to 8 el by Mosaic ** | with less than 3 full yo | _ | | |
| Compulsory for all children subject to evaluation of lever Year 1, 30% of tuition. Year 2, 25% of tuition | in Primary Grades 3 to 8 el by Mosaic ** 1920 1600 1280 | 1440 1200 960 | 1440 1200 960 | 4800 4000 | |
| Compulsory for all children subject to evaluation of lever Year 1, 30% of tuition. Year 2, 25% of tuition Year 3, 20% of tuition | in Primary Grades 3 to 8 el by Mosaic ** 1920 1600 1280 | 1440 1200 960 | 1440 1200 960 | 4800 4000 3200 | |
| Compulsory for all children subject to evaluation of lever Year 1, 30% of tuition. Year 2, 25% of tuition Year 3, 20% of tuition Registration fees (on | in Primary Grades 3 to 8 el by Mosaic ** 1920 1600 1280 e-time payment due up | 1440 1200 960 | 1440 1200 960 | 4800 4000 3200 | |
| Compulsory for all children subject to evaluation of level Year 1, 30% of tuition. Year 2, 25% of tuition Year 3, 20% of tuition Registration fees (on Annual Fees | in Primary Grades 3 to 8 el by Mosaic ** 1920 1600 1280 e-time payment due up | 1440 1200 960 | 1440 1200 960 | 4800 4000 3200 900 | |
| Compulsory for all children subject to evaluation of level Year 1, 30% of tuition. Year 2, 25% of tuition Year 3, 20% of tuition Registration fees (on Annual Fees School material (subject) | in Primary Grades 3 to 8 el by Mosaic ** 1920 1600 1280 e-time payment due up tto VAT) per year ources per year | 1440 1200 960 | 1440 1200 960 | 4800 4000 3200 900 | |

^{*} Initial enrolment: the first two months are invoiced at the time of acceptance of enrolment offer. Re-enrolment: the first month is invoiced in the Spring.

Automatic late payment penalty of 100 SF per invoice applied after the first reminder.

Tuition Fees discount:

- 20% as of the 3rd child. This does not apply if tuition is paid by an employer.
- 2% on Tuition Fees, if settled in a single payment before start of school year.

^{**} A discount will apply to students enrolled for tutoring in both languages.

| | 1st TERM | 2nd TERM Jan March | 3rd TERM April - June | ANNUAL TOTAL |
|---|-------------------------|-----------------------|--------------------------|------------------|
| | Sept Dec. | | - | IOIAL |
| | | PTIONAL COSTS | | |
| Lunch + Lunchtime s | | | 725 | 2450 |
| 4 days per week | 980 | 735 | 735 | 2450 |
| 3 days per week | 736 | 552 | 552 | 1840 |
| 2 days per week | 489 | 368 | 368 | 1225 |
| 1 day per week | 245 | 184 | 184 | 613 |
| Lunch supervision or | | | | |
| 4 days per week | 616 | 462 | 462 | 1540 |
| 3 days per week | 463 | 346 | 346 | 1155 |
| 2 days per week | 308 | 231 | 231 | 770 |
| 1 day per week | 153 | 116 | 116 | 385 |
| After-school garderic | e (from 4 to 5.45, sna | rck included) | | |
| 4 days per week | 660 | 495 | 495 | 1650 |
| 3 days per week | 496 | 372 | 372 | 1240 |
| 2 days per week | 329 | 248 | 248 | 825 |
| 1 day per week | 165 | 124 | 124 | 413 |
| Supervised homewo | rk (from 4 to 5.45, sn | ack included) | | |
| 4 days per week | 740 | 555 | 555 | 1850 |
| 3 days per week | 556 | 416 | 416 | 1388 |
| 2 days per week | 372 | 279 | 279 | 930 |
| 1 day per week | 185 | 139 | 139 | 463 |
| Wednesday garderie | | | | |
| from 8 am to twelve, | 700 | 525 | 525 | 1750 |
| lunch supervision | 160 | 120 | 120 | 400 |
| from 1pm until 4pm | 528 | 396 | 396 | 1320 |
| Before-school garderie | e (7.30 to 8 am) | | | |
| 5 days per week | 200 | 150 | 150 | 500 |
| 4 days per week | 160 | 120 | 120 | 400 |
| 3 days per week | 120 | 90 | 90 | 300 |
| 2 days per week | 80 | 60 | 60 | 200 |
| 1 day per week | 40 | 30 | 30 | 100 |
| After-school creative | weekly activities (a | fter 4 pm, or on We | dnesday mornings) | |
| Manual activity | 552 | 414 | 414 | 1380 |
| Physical activity | 552 | 414 | 414 | 1380 |
| Language course | 552 | 414 | 414 | 1380 |
| Guitar course | 760 | 570 | 570 | 1900 |
| Learning support per h | | | | 60 |
| Occasional lunches (activities included) subject to VAT per meal | | | 22 | |
| Occasional lunch supervision (lunch-box) (subject to VAT) per meal | | | 18 | |
| Occasional after-school garderie or supervised homework 4 to 5.45, snack inc. per evening | | | | 25 |
| Occasional Wednesday (half day) per Wednesday | | | 50 | |
| Camps | Time way, per weariesac | <i>"</i> | | 480 |
| School bus (subject to VAT) | | | | to be determined |
| serioui sus (subject to | to oc acterimied | | | |

VAT adds 7.7%

Some services are not included in this list, such as exams and camps (winter, sailing, 8P trip). No changes will be accepted regarding holidays or special leaves.

After-school creative activities and transportation will be organised only with a minimum of students enrolled. No confirmation possible prior to the beginning of the school year.

Invoicing is done by term. After November, all changes will be reported to the following term.



Our Mission

The mission of the Mosaic School is to contribute to the child's global development in partnership with and in complement of the family. The school aims to stimulate and facilitate the child's intellectual learning, artistic aptitudes, relational sensitivities and emotional richness.

In the long term, Mosaic School will ensure the emergence, the harmonious development and the mastery by each child of his/her competencies.

In the immediate term, Mosaic School aims to stimulate the child's global vision of life and provide a comprehensive choice of tools to pursue self-fulfilment along with the means to face his/her future social responsibilities.

Our Ethics: Respect is a Right, Autonomy is a Duty

« If we can access the use of all forms of human intelligence and develop a partnership with our ethics, we will clearly be on the right path to increase our chances of survival on this planet. We will definitely contribute to its prosperity ».

Howard Gardner, 1993

Our E.T.H.I.C. Code

Education: We are all responsible—families, teachers, schools and students—because each acts as a role model for the other. Individual decisions, actions and omissions bear consequences.

Tolerance: Tolerance is essential because no rule exists that fully direct the student, nor anyone else, to develop a conciliatory attitude enabling him/her to act responsibly, honestly, and righteously.

Humanity: It does not stop "here and now", but remains a collective global biological, cultural, historical, geographical and social process.

Independence: Autonomous judgements must come with the capacity to take responsibility for one's own choices.

Culture: Central to our teaching, cultures are carriers of knowledge and stand witness to the idea that individuals belong to a larger community.